

Pupil Premium Spend: 2016 ~ 2017

Pupil Premium use	Amount allocated to intervention/action (£)	New or continued activity	Brief summary of the intervention or action	Evidence and rationale for this choice.	Specific intended outcomes	Monitoring and review Autumn Spring Summer
Before & After School Club – ad hoc basis	£1000 £255.25	Continued	Support for vulnerable pupils in need of before/after school care, due to parental/carer commitments.	AFA Wider outcomes and opportunities for vulnerable pupils	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manager reporting to SLT.
Year round part-time Speech and Language Therapist	£11,000 £9,000	Continued	S&L therapist to provide more rapid assessment of children, plan, deliver support to child and parents and training opportunities for staff. One day a week.	EEF- high quality targeted intervention, EEF- oral language intervention	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo
Employment of Attendance Officer	£4000 £6000	Continued	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day. Attendance set as individual target for children in assertive mentoring sessions with parents and child where attendance is under 97%.	Attendance is essential as without child attending progress cannot be made. NFER briefing for school leaders identifies addressing key attendance as a key step.	Improved attendance percentages across the school; children arrive to school on time and families are well supported.	D.Ridley Nikki Stewart
Read Write Inc. Resources + Cost of Training	£2000 £430.40+£180+£50= £660.40	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	EEF- Phonics research	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	Monitored by RWI Manager
Subsidise residential visits – Alton Castle, Plas Dol-y-Moch, Conkers and Spain	£4,000 £146 per pp child X18= £2628 £50 per pp Alton x 18= 900, £100 per pp Spain x 1= 100 £872.00	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences	AFA- wider outcomes and opportunity	Social interaction with others. Develop greater independence and life skills.	Monitored by Admin Officer/SLT – each time residential visit takes place.

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Learning Assistants	15,189 x 1 £26,000	New	Appoint additional Teaching Assistants to support learning in classes and deliver targeted intervention.	EEF- small proven interventions eg Switch on, Fresh start, 1stClass@number etc	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate rapid progress of children including Switch on, Fresh Start, 1 st Class@Number, Semantics.	Monitored by Leaders of Learning and Inclusion Lead- half-termly meetings. Impact shared at pupil progress meetings
Year round Learning Mentors	£29,000 £29,000	Continued	To support pupils' self-esteem, attitudes to learning, sense of well-being, enjoyment of school and provide on-going support for families and pupils	AFA- wider outcomes and opportunity Growth Mindset	Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	Monitored by SLT – weekly meetings
Employ additional staff (teachers) to provide timed small group booster classes	£5,000 KS1: CWh/MF KS2: MH/AE/CSt £3,500	Continued	To help children reach their full potential in Mathematics and English to maximise progress. Booster sessions after school and Easter School.	EEF – Quality first teaching, small group quality intervention	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT termly
Additional teaching staff	£2000 £1584	New	Juliette O'Grady supporting Year 4 and Year 5 summer 2016, high level of disadvantaged children.	EEF – Quality first teaching, small group quality intervention	Improved attainment in Mathematics and English.	Monitored by LoL and reported to SLT
Non class based SENDco	£20,000 £20,000	New	Enable more time to be spent making sure relevant outside agencies and where appropriate EHCPs are put in place.	Large proportion of children who are disadvantaged are also SEND	Diminish the difference between SEND pp and pp compared with ARE.	
Staff training and development to enable staff to focus on effective teaching and learning	In house + management time for LOL £6,000 £4,132	New + refresher	To provide opportunities for staff (teachers & support staff) to develop further skills that will enable pupils to make the most possible progress e.g. APP, effective feedback, AFL; closing the gap and providing effective interventions where necessary.	EEF- Feedback, metacognition and self-regulation etc..... Mastery- Singapore maths READING WRITING	Staff confident to deliver a 1st class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time	Monitored by CPD leader/SLT – weekly through observations, learning walks, book scrutinises and pupil voice.
Numbers Count intervention	£750 £750	Continued	To support children through a tailored intervention for low attaining children in Year 2. 3 days training for Numbers Count Teacher	EEF- 1-1/small grp intervention	Gap is closed between lower attainers and have made accelerated progress so they are in line with ARE	Monitored by Maths Subject Leader and Inclusion Lead
Assessment/Data Analysis	£1,800 to cover partly pupil progress		Training for staff in tracking data (Assertive Mentoring and O Track) to analyse data, identify gaps and to close these through quick targeted	Monitoring and tracking all pp children in reading, writing and mathematics closely half termly.	Staff are confident in using Assertive Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify	Monitored by SLT

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	meetings and meetings with parents. £1,900		interventions. Cover provided for staff to meet with parents to discuss pupil profiles and progress for all children but more time given to those eligible for pp.		areas of support	
Achievement for All	£7000 £7150	Continued	Payment for access and support from School coach Marianne Baker to support targeted children making improved progress academically and personally. Provide CPD staff.	AFA- proven strategy for raising attainment for vulnerable and disadvantage children.	Targeted children identified. Structured conversations and reviews held termly with parents/carers. Provision and progress tracked.	Marianne Baker AFA School Coach Clare Staines AFA School Champion
Music	£212 £130 £300 £180		Payment for guitar lessons for pupils who have shown an interest in music. Support with Advent service using external musician and writer of the service to incorporate musicians and all children from Y1-Y6	AFA- Wider outcomes and opportunities	PP children learn to play a musical instrument and have opportunities to perform	
Enrichment for pupils Year 6	£500 £0	New	Complete Care providing Spanish Workshops for those who were unable to attend the Visit to Spain	AFA- Wider outcomes and opportunities	Experience wider curriculum.	Year 6 teacher
Enrichment for disadvantaged pupils	£900 £1,800 swim		Cover costs for any additional visits to enhance curriculum e.g. Christmas theatre visit, transport to swimming, swimming lessons	AFA- Wider outcomes and opportunities	All pupils to review Christmas theatre visit.	Class teachers feedback to SLT
The Brilliant Club	£960	New	The Brilliant Club is an award winning non-profit organisation that exists to widen the access to top universities for outstanding pupils from non-selective state schools.	EEF- Philosophy for Children	Raise aspirations and increase growth mind-set characteristics, resilience, perseverance.	Inclusion Lead
The Key CPD	£573.75	New	Cost effective CPD based on EEF 'Teaching and Learning' research. Modules on Effective feedback, metacognition, Raising Achievement and Closing the gap...Supporting first quality teaching	Modules link to EEF-areas that show most significant increase in diminishing the difference	Improved quality first teaching and higher quality of learning assistant support. Increased percentage of teachers judged good/outstanding over time.	SLT All staff evaluations
Enrichment, Year 6 production at Albany Theatre and additional costs	£402.55	Continuing	Provide all Year 6 pupils to take part in performing their end of year production in a working theatre with live music, lights and sound.	AFA- Wider outcomes and opportunities	Experience wider curriculum	
Milk	£600 £532	Continuing	Purchase milk for all disadvantaged children in Years 1- 6	Healthy Schools		
Lesson Study/Coaching	Remaining £2000 £1000		Skilled teachers work alongside others in school to raise competence and consistent high standard of maths and English	Quality first teaching	Improve quality first teaching of Singapore maths and the English through the book project	SLT

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			lessons			
Guided Reading scheme of work which includes half termly assessments for Years 1-6	£240 £249	New	Provide a progressive package for teachers to use which builds in assessment of content being taught through guided reading which matches ARE for each year group.	Quality first teaching	Diminish the difference between pp children and non pp children in reading.	English lead, SLT
Additional spending below						
Travel expenses	£550.95	Continuing	Travel expenses/ bus fares and passes for a family to enable them to attend school following absence		Attendance at school. Once bus passes were purchased attendance improved	
Nessy	£1541.85	New	Literacy resources for children struggling with spelling a high percentage of which were pp.		Diminish the difference between pp children and non pp children in spelling.	
POPs	£395	New	SEN equipment for pp children.		Allowing pp children with SEN to access the curriculum.	

£115,427.30 spent, £4,532.70 left till March 31st 2017

£118,988.75 spent £971.25 left