

1. Summary information					
School	St Thomas More Catholic Primary School				
Academic Year	2017-18	Total PP budget	£118,140	Date of most recent PP Review	Jan '16
Financial Year	2017-18				
Total number of pupils	437	Number of pupils eligible for PP	74 86 (fin)	Date for next internal review of this strategy	Oct '18

2. Current Attainment End of KS2 SATs results 2017 (unvalidated results Nov 2017)			
	Pupils eligible for PP at End of KS2 (STM)	All children (inc pp) at end of KS2 (STM)	Pupils not eligible for PP (national average)
% achieving age-related expectations in reading, writing and maths	63%	64%	67%
% making age-related expectations in reading	63%	71%	77%
% making age-related expectations in writing	81%	81%	81%
% making age-related expectations in maths	75%	72%	80%
% making age-related expectations in GAPS (Grammar, punctuation	76%	81%	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	15% of our disadvantaged children are also on the SEND register (42% of SEND register are pp). Two have EHCPs and many require support from external agencies.
B.	Many pupils who are eligible for pupil premium have speaking and language issues.
C.	Children are more prone to be reluctant readers and their comprehension retrieval skills are inferior.
D.	Children need greater opportunities of writing extended pieces of writing across the curriculum.
External barriers (issues which also require action outside school, such as low attendance rates)	
E.	Attendance and transience.

Desired outcomes	
A.	SENCO only class based 3 days a week
B.	Employ school based S&L therapist to provide more rapid assessment of children, plan, and deliver support to child and parents and training opportunities for staff. One day a week.
C.	Monitoring and evaluation of teaching and learning alongside coaching/lesson study approach, CPD to improve quality first teaching and feedback in reading and writing.
D.	Continued appointment of attendance clerk as part of restructure of admin office.
4. Planned expenditure	
Academic year	2017-2018

Pupil Premium use	Amount allocated to intervention/action (£)	New or continued activity	Brief summary of the intervention or action	Evidence and rationale for this choice.	Specific intended outcomes	Monitoring and review Autumn Spring Summer
AFA Pupil Premium Review	£1650	New	Review of Pupil Premium by recognised provider.	Recommended by AFA Marianne Baker.	Improve our provision for disadvantaged pupils.	
Pupil Premium: Improving outcomes for disadvantaged pupils CPD	£299.00 £116.55 Expenses	New	CSt to attend up to date training at Salford University on Improving outcomes for disadvantaged pupils in order to reflect on our practices at STM and see how we could improve.		Improve our provision for disadvantaged pupils.	
Before & After School Club – ad hoc basis	£1000	Continued	Support for vulnerable pupils in need of before/after school care, due to parental/ carer commitments.	AFA Wider outcomes and opportunities for vulnerable pupils	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manger reporting to SLT.
Year-round part-time Speech and Language	£11,000	Continued	S&L therapist to provide more rapid assessment of children, plan, deliver support to child and parents and training	EEF- high quality targeted intervention, EEF- oral	To deliver a more rapid service to support an increasing number of	Monitored by SENDCo

Therapist			opportunities for staff. One day a week. CPD on semantics, word aware.	language intervention	children with S&L conditions.	
Employment of Attendance Officer	£6000	Continued	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day. Attendance set as individual target for children in assertive mentoring sessions with parents and child where attendance is under 97%.	Attendance is essential as without child attending progress cannot be made. NFER briefing for school leaders identifies addressing key attendance as a key step.	Improved attendance percentages across the school; children arrive to school on time and families are well supported.	D.Ridley Learning Mentors Nikki Stewart
Read Write Inc. Resources + Cost of Training	£1000	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	EEF- Phonics research	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	Monitored by RWI Manager
Subsidise residential visits – Alton Castle, Plas Dol-y-Moch, Conkers and Spain	£3,300 £148 per pp child X18= £2664 £50 per pp Alton x 10= 500, £100 per pp Spain x 1= 100	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences	AFA- wider outcomes and opportunity	Social interaction with others. Develop greater independence and life skills.	Monitored by Admin Officer/SLT – each time residential visit takes place.
Learning Assistants	£40.000 (17% of total)	Continued	Across the school we have a number of highly trained teaching assistants. Part of their role will be to support and deliver targeted interventions.	EEF- small proven interventions eg Switch on, Fresh start, precision teaching, RWI, Targetted catch up and pre-teach sessions for Mastery of maths.	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate rapid progress of children including Switch on, Fresh Start, various maths interventions, semantics, word aware, preciosn teaching	Monitored by Leaders of Learning and Inclusion Lead– half-termly meetings. Impact shared at pupil progress meetings

Year-round Learning Mentors	£16,000 (17% of 93,606)	Continued	To support pupils' self-esteem, attitudes to learning, sense of well-being, enjoyment of school, regular attendance and provide on-going support for families and pupils.	AFA- wider outcomes and opportunity EEF Social and emotional learning Growth Mindset	Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	Monitored by SLT – weekly meetings
Employ additional staff (teachers) to provide timed small group booster classes	£5,000 KS1: CWh/KP KS2: MK/SM/CSt	Continued	To help children reach their full potential in Mathematics and English to maximise progress. Booster sessions before/ after school.	EEF – Quality first teaching, small group quality intervention, 1-1 tuition.	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT half termly in pupil progress meetings.
SENDco out of class 2 days per week.	£11,000.00	New	Enable more time to be spent making sure relevant outside agencies and where appropriate EHCPs are put in place.	42% of SEND children are also eligible for pp funding.	Diminish the difference between SEND pp and pp compared with ARE.	At pupil progress meetings and by termly meetings with parents of SEND with SENDco.
Staff training and development to enable staff to focus on effective teaching and learning	In house and external agencies £2,000	Continued	To provide opportunities for staff (teachers & support staff) to develop further skills that will enable pupils to make the most possible progress e.g. effective feedback, AFL; closing the gap and providing effective interventions where necessary.	EEF- Feedback, metacognition and self-regulation etc..... Mastery in Maths- Singapore maths EEF- Mastery learning, Metacognition READING -RWI WRITING- Read, write perform	Staff confident to deliver a first class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time	Monitored by CPD leader/SLT – weekly through observations, learning walks, book scrutinises and pupil voice.
Management time for LoL and subject leaders.	£1,000	Continued	To provide Leaders of Learning to have time together to monitor and evaluate according to monitoring schedule giving a consistent picture across the school. Giving subject leaders time with their 'shadow' to monitor and evaluate	EEF – Quality first teaching,	Staff confident to deliver a first class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time.	LoL, subject leaders, SLT reporting back to SLT at weekly SLT meetings where subject leaders are invited to attend.

			teaching and learning in their area and make improvements accordingly.			
Assessment/Data Analysis	£1,800 to cover pupil progress meetings	Continued	Training for staff in tracking data (Assertive Mentoring and O Track) to analyse data, identify gaps and to close these through quick targeted interventions.	Monitoring and tracking all pp children in reading, writing and mathematics closely half termly.	Staff are confident in using Assertive Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify areas of support. Parents/ carers are informed and feel	Monitored by SLT
Parent/Carer consultations	£500 To cover teachers to hold pupil mentoring meetings with parents/ carers and children.	Continued	Cover provided for staff to meet with parents/ carers to discuss pupil profiles and progress for all children but more time given to those eligible for pp particularly those identified as AFA children.	EEF- Parental Involvement		
Achievement for All	£1250	Continued	Payment for access and support from School coach Marianne Baker to support targeted children making improved progress academically and personally. Provide CPD staff.	AFA- proven strategy for raising attainment for vulnerable and disadvantage children.	Targeted children identified. Structured conversations and reviews held termly with parents/carers. Provision and progress tracked.	Marianne Baker AFA School Coach Clare Staines AFA School Champion
Music	£200 £300		Payment for guitar lessons for pupils who have shown an interest in music. Support with Advent service using external musician and writer of the service to incorporate musicians and all children from Y1-Y6	AFA- Wider outcomes and opportunities	PP children learn to play a musical instrument and have opportunities to perform	
Enrichment for pupils Year 6	£500	New	Complete Care providing Spanish Workshops for those who were unable to attend the Visit to Spain	AFA- Wider outcomes and opportunities	Experience wider curriculum.	Year 6 teacher PPA provider
Enrichment for disadvantaged pupils	£900		Cover costs for any additional visits to enhance curriculum e.g. Christmas theatre visit, transport to swimming.	AFA- Wider outcomes and opportunities	All KS2 pupils to experience a Christmas theatre visit. All EYFS and KS1 experience in school theatre company visit.	Class teachers feedback to SLT
The Brilliant Club	£1500	Continued	The Brilliant Club is an award winning non-profit organisation that exists to widen the access to top universities for outstanding pupils from non-selective state schools.	EEF- Philosophy for Children	Raise aspirations and increase growth mind-set characteristics; resilience, perseverance.	Inclusion Lead
The Key CPD	£573.75	Continued	Cost effective CPD based on EEF 'Teaching and Learning' research. Modules on Effective feedback, metacognition,	Modules link to EEF-areas that show most significant increase in diminishing the	Improved quality first teaching and higher quality of learning assistant support. Increased percentage of	SLT All staff evaluations

			Raising Achievement and Closing the gap...Supporting first quality teaching	difference	teachers judged good/outstanding over time.	
Enrichment, Year 6 production at Albany Theatre and additional costs	£400	Continuing	Provide all Year 6 ppils to take part in performing their end of year production in a working theatre with live music, lights and sound.	AFA- Wider outcomes and opportunities	Experience wider curriculum experience.	Watching production and being 'wowed' by our children. Reviews of audience.
Bus Passes and travel expenses						
Milk	£600	Continuing	Purchase milk for all disadvantaged children in Years 1- 6	Healthy Schools	Ensure daily intake of calcium for disadvantaged children.	
Lesson Study/Coaching	£1000	Continuing	Skilled teachers work alongside others in school to raise competence and consistent high standard of maths and English lessons	Quality first teaching	Improve quality first teaching of Singapore maths and the English through the book project	SLT
Provide uniform and sessions for parents and carers to apply online	£1110	New	All children eligible to ppfunding to have the option of a jumper/cardigan, tie and book bag per accedemic year. Increase number of children who are eligible for ppfunding to apply. Laptops provided with assistance at looking at learning sessions for parents/carers to sign up and attempt to register. Uniform given to those who make an application.	Idea shared from other schools which proved successful.	Increase number of children elgieble for pupil premium who are not registered due to universal school meals or other.	Admin Team/ SLT
Administration	£6,000					
Thrive	£1600 online resource+ £200 materials	New	Approach for children who have had interruptions in early development	Training funded by NHS as recommended approach	Improved learning behaviours, life skills and cognitive development.	AM, ML, PWK

£ 117,799.30 allocated.

5. Review of expenditure RAG rated

Previous Academic year | Pupil Premium Spend: 2016 ~ 2017 Allocated funding: £119, 960.

Pupil Premium use	Amount allocated to intervention/action (£) XXXXXX= actual	New or continued activity	Brief summary of the intervention or action	Evidence and rationale for this choice.	Specific intended outcomes	Monitoring and review Autumn Spring Summer
Before & After School Club, Nursery – ad hoc basis	£1000 £255.25	Continued	Support for vulnerable pupils in need of before/after school care, due to parental/carer commitments.	AFA Wider outcomes and opportunities for vulnerable pupils	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manger reporting to SLT.
Year round part-time Speech and Language Therapist	£11,000 £9,000	Continued	S&L therapist to provide more rapid assessment of children, plan, deliver support to child and parents and training opportunities for staff. One day a week. CPD on semantics	EEF- high quality targeted intervention, EEF- oral language intervention	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo
Employment of Attendance Officer	£4000 £6000	Continued	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day. Attendance set as individual target for children in assertive mentoring sessions with parents and child where attendance is under 97%.	Attendance is essential as without child attending progress cannot be made. NFER briefing for school leaders identifies addressing key attendance as a key step.	Improved attendance percentages across the school; children arrive to school on time and families are well supported.	D.Ridley Nikki Stewart
Read Write Inc. Resources + Cost of Training	£2000 (£430.40 £180.00 £50=	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	EEF- Phonics research	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and	Monitored by RWI Manager Results Yr 1 Phonic Screening

	£660.40				see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	2017 xxxx%
Subsidise residential visits – Alton Castle, Plas Dol-y-Moch, Conkers and Spain	£4,000 £146 per pp child X18= £2628 £50 per pp Alton x 18= 900, £100 per pp Spain x 1= 100 Actual spend £978.10 £882.00	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences	AFA- wider outcomes and opportunity	Social interaction with others. Develop greater independence and life skills.	Monitored by Admin Officer/SLT – each time residential visit takes place.
Learning Assistants	15,189 x 1 £26,000	New	Appoint additional Teaching Assistants to support learning in classes and deliver targeted intervention.	EEF – small proven interventions eg Switch on, Fresh start, 1stClass@number etc	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate rapid progress of children including Switch on, Fresh Start, 1 st Class@Number, Semantics.	Monitored by Leaders of Learning and Inclusion Lead – half-termly meetings. Impact shared at pupil progress meetings
Year round Learning Mentors	£29,000 £29,000	Continued	To support pupils' self-esteem, attitudes to learning, sense of well-being, enjoyment of school and provide on-going support for families and pupils	AFA- wider outcomes and opportunity Growth Mindset	Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	Monitored by SLT – weekly meetings
Employ additional staff (teachers) to provide timed small group booster classes	£5,000 KS1: CWh/MF KS2: MH/AE/CSt	Continued	To help children reach their full potential in Mathematics and English to maximise progress. Booster sessions after school and Easter School.	EEF – Quality first teaching, small group quality intervention	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT termly
Additional teaching staff	£2000 £1584	New	Juliette O'Grady supporting Year 4 and Year 5 summer 2016, high level of disadvantaged children.	EEF – Quality first teaching, small group quality intervention	Improved attainment in Mathematics and English.	Monitored by LoL and reported to SLT

Non class based SENDco	£20,000 £20,000	New	Enable more time to be spent making sure relevant outside agencies and where appropriate EHCPs are put in place.	Large proportion of children who are disadvantaged are also SEND	Diminish the difference between SEND pp and pp compared with ARE.	
Staff training and development to enable staff to focus on effective teaching and learning	In house + management time for LOL £6,000 £4,132	New + refresher	To provide opportunities for staff (teachers & support staff) to develop further skills that will enable pupils to make the most possible progress e.g. APP, effective feedback, AFL; closing the gap and providing effective interventions where necessary. Further Clicker 7 training	EEF- Feedback, metacognition and self-regulation etc..... Mastery- Singapore maths READING WRITING	Staff confident to deliver a 1st class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time	Monitored by CPD leader/SLT – weekly through observations, learning walks, book scrutinises and pupil voice. Monitor specific use of Clicker 7
Numbers Count intervention	£750 £750	Continued	To support children through a tailored intervention for low attaining children in Year 2. 3 days training for Numbers Count Teacher	EEF- 1-1/small grp intervention	Gap is closed between lower attainers and have made accelerated progress so they are in line with ARE	Monitored by Maths Subject Leader and Inclusion Lead
Assessment/Data Analysis	£1,800 to cover partly pupil progress meetings and meetings with parents. £1,900		Training for staff in tracking data (Assertive Mentoring and O Track) to analyse data, identify gaps and to close these through quick targeted interventions. Cover provided for staff to meet with parents to discuss pupil profiles and progress for all children but more time given to those eligible for pp.	Monitoring and tracking all pp children in reading, writing and mathematics closely half termly.	Staff are confident in using Assertive Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify areas of support	Monitored by SLT
Achievement for All	£7000 £7150	Continued	Payment for access and support from School coach Marianne Baker to support targeted children making improved progress academically and personally. Provide CPD staff.	AFA- proven strategy for raising attainment for vulnerable and disadvantaged children.	Targeted children identified. Structured conversations and reviews held termly with parents/carers. Provision and progress tracked.	Marianne Baker AFA School Coach Clare Staines AFA School Champion
Music	£212 £130 £300		Payment for guitar lessons for pupils who have shown an interest in music. Support with Advent service using external musician and writer of the service	AFA- Wider outcomes and opportunities	PP children learn to play a musical instrument and have opportunities to perform	

	£180		to incorporate musicians and all children from Y1-Y6			
Enrichment for pupils Year 6	£500 £0	New	Complete Care providing Spanish Workshops for those who were unable to attend the Visit to Spain	AFA- Wider outcomes and opportunities	Experience wider curriculum.	Year 6 teacher
Enrichment for disadvantaged pupils	£900 £2021.34		Cover costs for any additional visits to enhance curriculum e.g. Christmas theatre visit, transport to swimming.	AFA- Wider outcomes and opportunities	All pupils to review Christmas theatre visit.	Class teachers feedback to SLT
The Brilliant Club	£960 £960	New	The Brilliant Club is an award winning non-profit organisation that exists to widen the access to top universities for outstanding pupils from non-selective state schools.	EEF- Philosophy for Children	Raise aspirations and increase growth mind-set characteristics; resilience, perseverance.	Inclusion Lead
The Key CPD	£573.75 £574.00	New	Cost effective CPD based on EEF 'Teaching and Learning' research. Modules on Effective feedback, metacognition, Raising Achievement and Closing the gap...Supporting first quality teaching	Modules link to EEF-areas that show most significant increase in diminishing the difference	Improved quality first teaching and higher quality of learning assistant support. Increased percentage of teachers judged good/outstanding over time.	SLT All staff evaluations
Enrichment, Year 6 production at Albany Theatre and additional costs	£402.55	Continuing	Provide all Year 6 pupils to take part in performing their end of year production in a working theatre with live music, lights and sound.	AFA- Wider outcomes and opportunities		
Milk	£600	Continuing	Purchase milk for all disadvantaged children in Years 1- 6	Healthy Schools		
Lesson Study/Coaching	Remaining £2000		Skilled teachers work alongside others in school to raise competence and consistent high standard of maths and English lessons	Quality first teaching	Improve quality first teaching of Singapore maths and the English through the book project	SLT
Guided Reading scheme of work which includes half termly assessments for Years 1-6	£240	New	Provide a progressive package for teachers to use which builds in assessment of content being taught through guided reading which matches ARE for each year group.	Quality first teaching	Diminish the difference between pp children and non pp children in reading.	English lead, SLT
DS Enterprise	£520	New	See and learn for dyslexia reading and spelling	SENDco recommendation	Improved reading and spelling	SENDco, Class teachers, SLT
Allocated £119,960 - £119,941.54 = £18.46						

6. Additional detail

Group description	Girls	Boys	Students	pp
Year N	12	23	35	2
Year R	29	31	60	6
Year 01	28	30	58	6
Year 02	28	32	60	14
Year 03	29	31	60	14
Year 04	35	19	54	9
Year 05	38	20	58	18
Year 06	32	27	59	19