

## St Thomas More Statutory Assessment Information 2017

Children take their Key Stage 2 tests (SATs) at the end of year 6. Assessment procedures changed significantly in 2016 so results are not comparable with previous years' results.

### Statutory and underlying information for 2017 – Y6 SATs

\*Please note this is un-validated data and may be subject to change following a review of overseas students

	Reading	Writing	Maths	Grammar, punctuation and spelling	Reading, writing and maths
% achieving expected standard or above	71	81	72	81	64
% with high level of attainment	28	22	26	45	14
Average scaled score <sup>1</sup>	104 <sup>i</sup>		104	108	
Average progress	-0.9 <sup>ii</sup>	-0.7	-0.7		

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<sup>i</sup> A scaled score of 100 or more indicates that a child is working at or above the age-related expectation.

<sup>ii</sup> A school is judged to be above the national floor standard if it has progress measures above -5 in reading, -5 in maths and -7 in English writing. St Thomas More is therefore above the national floor standard

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<sup>1</sup> A scaled score of 100 represents average attainment. Scaled scores over 100 show higher than expected attainment