

1. Summary information					
School	St Thomas More Catholic Primary School				
Academic Year	2016-17	Total PP budget	£119,960	Date of most recent PP Review	Jan '16
Total number of pupils	409	Number of pupils eligible for PP	86	Date for next internal review of this strategy	

2. Current Attainment End of KS2 SATs results 2016 (unvalidated results Nov 2016)			
	Pupils eligible for PP at End of KS2 (STM)	All children (inc pp) at end of KS2 (STM)	Pupils not eligible for PP (national average)
% achieving age-related expectations in reading, writing and maths	38%	55%	60%
% making age-related expectations in reading	46%	64%	71%
% making age-related expectations in writing	46%	71%	79%
% making age-related expectations in maths	54%	73%	75%
% making age-related expectations in GAPS (Grammar, punctuation	69%	79%	78%
3. Barriers to future attainment (for pupils eligible for PP)			
In-school barriers (issues to be addressed in school, such as poor oral language skills)			
A.	19% of our disadvantaged children are also on the SEND register (39% of SEND register are pp). Many require EHCPs and external agencies.		
B.	Many pupils who are eligible for pupil premium have speaking and language issues.		
C.	Pitch of reading and writing for children in particular those with SEND issues or less able.		
External barriers (issues which also require action outside school, such as low attendance rates)			
D.	Attendance and transience.		
Desired outcomes			
A.	Non class based SENDco		
B.	Appoint S&L therapist to provide more rapid assessment of children, plan, and deliver support to child and parents and training opportunities for staff. One day a week.		
C.	Lesson study/coaching, cpd to improve quality first teaching and feedback in reading and writing.		

D. Continued appointment of attendance clerk as part of restructure of admin office.

4. Planned expenditure

Academic year 2016-2017

Pupil Premium use	Amount allocated to intervention/action (£)	New or continued activity	Brief summary of the intervention or action	Evidence and rationale for this choice.	Specific intended outcomes	Monitoring and review Autumn Spring Summer
Before & After School Club – ad hoc basis	£1000	Continued	Support for vulnerable pupils in need of before/after school care, due to parental/carer commitments.	AFA Wider outcomes and opportunities for vulnerable pupils	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manger reporting to SLT.
Year round part-time Speech and Language Therapist	£11,000	Continued	S&L therapist to provide more rapid assessment of children, plan, deliver support to child and parents and training opportunities for staff. One day a week. CPD on semantics	EEF- high quality targeted intervention, EEF- oral language intervention	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo
Employment of Attendance Officer	£4000	Continued	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day.  Attendance set as individual target for children in assertive mentoring sessions with parents and child where attendance is under 97%.	Attendance is essential as without child attending progress cannot be made. NFER briefing for school leaders identifies addressing key attendance as a key step.	Improved attendance percentages across the school; children arrive to school on time and families are well supported.	D.Ridley  Nikki Stewart
Read Write Inc. Resources + Cost of Training	£2000	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	EEF- Phonics research	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of	Monitored by RWI Manager

					progress across Nursery, Reception and KS1	
Subsidise residential visits – Alton Castle, Plas Dol-y-Moch, Conkers and Spain	£4,000 £146 per pp child X18= £2628 £50 per pp Alton x 18= 900, £100 per pp Spain x 1= 100	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences	AFA- wider outcomes and opportunity	Social interaction with others. Develop greater independence and life skills.	Monitored by Admin Officer/SLT – each time residential visit takes place.
Learning Assistants	15,189 x 1	New	Appoint additional Teaching Assistants to support learning in classes and deliver targeted intervention.	EEF – small proven interventions eg Switch on, Fresh start, 1stClass@number etc	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate rapid progress of children including Switch on, Fresh Start, 1 <sup>st</sup> Class@Number, Semantics.	Monitored by Leaders of Learning and Inclusion Lead – half-termly meetings. Impact shared at pupil progress meetings
Year round Learning Mentors	£29,000	Continued	To support pupils' self-esteem, attitudes to learning, sense of well-being, enjoyment of school and provide on-going support for families and pupils	AFA- wider outcomes and opportunity  Growth Mindset	Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	Monitored by SLT – weekly meetings
Employ additional staff (teachers) to provide timed small group booster classes	£5,000  KS1: CWh/MF  KS2: MH/AE/CSt	Continued	To help children reach their full potential in Mathematics and English to maximise progress. Booster sessions after school and Easter School.	EEF – Quality first teaching, small group quality intervention	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT termly
Additional teaching staff	£2000	New	Juliette O'Grady supporting Year 4 and Year 5 summer 2016, high level of disadvantaged children.	EEF – Quality first teaching, small group quality intervention	Improved attainment in Mathematics and English.	Monitored by LoL and reported to SLT

Non class based SENDco	£20,000	New	Enable more time to be spent making sure relevant outside agencies and where appropriate EHCPs are put in place.	Large proportion of children who are disadvantaged are also SEND	Diminish the difference between SEND pp and pp compared with ARE.	
Staff training and development to enable staff to focus on effective teaching and learning	In house + management time for LOL  £6,000	New + refresher	To provide opportunities for staff (teachers & support staff) to develop further skills that will enable pupils to make the most possible progress e.g. APP, effective feedback, AFL; closing the gap and providing effective interventions where necessary.  Further Clicker 7 training	EEF- Feedback, metacognition and self-regulation etc.....  Mastery- Singapore maths  READING  WRITING	Staff confident to deliver a 1st class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time	Monitored by CPD leader/SLT – weekly through observations, learning walks, book scrutinises and pupil voice.  Monitor specific use of Clicker 7
Numbers Count intervention	£750	Continued	To support children through a tailored intervention for low attaining children in Year 1.  3 days training for Numbers Count Teacher	EEF- 1-1/small grp intervention	Gap is closed between lower attainers and have made accelerated progress so they are in line with ARE	Monitored by Maths Subject Leader and Inclusion Lead
Assessment/Data Analysis	£1,800 to cover partly pupil progress meetings and meetings with parents.		Training for staff in tracking data (Assertive Mentoring and O Track) to analyse data, identify gaps and to close these through quick targeted interventions. Cover provided for staff to meet with parents to discuss pupil profiles and progress for all children but more time given to those eligible for pp.	Monitoring and tracking all pp children in reading, writing and mathematics closely half termly.	Staff are confident in using Assertive Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify areas of support	Monitored by SLT
Achievement for All	£7000	Continued	Payment for access and support from School coach Marianne Baker to support targeted children making improved progress academically and personally. Provide CPD staff.	AFA- proven strategy for raising attainment for vulnerable and disadvantaged children.	Targeted children identified. Structured conversations and reviews held termly with parents/carers. Provision and progress tracked.	Marianne Baker AFA School Coach Clare Staines AFA School Champion
Music	£212  £300		Payment for guitar lessons for pupils who have shown an interest in music. Support with Advent service using external musician and writer of the service to incorporate musicians and all children from Y1-Y6	AFA- Wider outcomes and opportunities	PP children learn to play a musical instrument and have opportunities to perform	

Enrichment for pupils Year 6	£500	New	Complete Care providing Spanish Workshops for those who were unable to attend the Visit to Spain	AFA- Wider outcomes and opportunities	Experience wider curriculum.	Year 6 teacher
Enrichment for disadvantaged pupils	£900		Cover costs for any additional visits to enhance curriculum e.g. Christmas theatre visit, transport to swimming.	AFA- Wider outcomes and opportunities	All pupils to review Christmas theatre visit.	Class teachers feedback to SLT
The Brilliant Club	£960	New	The Brilliant Club is an award winning non-profit organisation that exists to widen the access to top universities for outstanding pupils from non-selective state schools.	EEF- Philosophy for Children	Raise aspirations and increase growth mind-set characteristics; resilience, perseverance.	Inclusion Lead
The Key CPD	£573.75	New	Cost effective CPD based on EEF 'Teaching and Learning' research. Modules on Effective feedback, metacognition, Raising Achievement and Closing the gap...Supporting first quality teaching	Modules link to EEF-areas that show most significant increase in diminishing the difference	Improved quality first teaching and higher quality of learning assistant support. Increased percentage of teachers judged good/outstanding over time.	SLT All staff evaluations
Enrichment, Year 6 production at Albany Theatre and additional costs	£402.55	Continuing	Provide all Year 6 pupils to take part in performing their end of year production in a working theatre with live music, lights and sound.	AFA- Wider outcomes and opportunities		
Milk	£600	Continuing	Purchase milk for all disadvantaged children in Years 1- 6	Healthy Schools		
Lesson Study/Coaching	Remaining £2000		Skilled teachers work alongside others in school to raise competence and consistent high standard of maths and English lessons	Quality first teaching	Improve quality first teaching of Singapore maths and the English through the book project	SLT
Guided Reading scheme of work which includes half termly assessments for Years 1-6	£240	New	Provide a progressive package for teachers to use which builds in assessment of content being taught through guided reading which matches ARE for each year group.	Quality first teaching	Diminish the difference between pp children and non pp children in reading.	English lead, SLT

£115,427.30 spent, £4,532.70 left till March 31<sup>st</sup> 2017

## 5. Review of expenditure RAG rated

Previous Academic year	<b>Pupil Premium Spend: 2015 ~ 2016 Allocated funding: £121, 869.</b>
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Pupil Premium use	Amount allocated to intervention/action (£)	New or continued activity	Brief summary of the intervention or action	Specific intended outcomes	Monitoring and review May 2016
Year round part-time Numbers Count teacher to include up-skill training	£6,693	New	Quality first teaching in mathematics for the lowest attaining pupils for a fixed period.	Rapid pupil progress to narrow the gap in children's learning when compared with non premium pupils	Monitored by Inclusion Lead
Training costs for Learning Assistant at First Class Number	£900	New	Compulsory training for Teacher and Teaching Assistant and to purchase the appropriate resources to enable delivery of 1st Class@number 2	Identify gaps, provide additional support through tailored programme of study. Develop greater self-confidence	Monitored by Class teachers and Inclusion Lead
Boosting Reading @ Primary	£195	New	Short term LA 1:1 intervention for target children	Gap is closed between lower attainers/target children	Monitored by Inclusion Lead
Before & After School Club – ad hoc basis	£500	Continued	Support for vulnerable pupils in need of before/after school care, due to parental commitments at work	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manager reporting to SLT and Governors termly
Year round part-time Speech and Language Therapist	£8,400	New	Appoint S&L therapist to provide more rapid assessment of children and training opportunities for staff	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo
Appointment of Attendance Officer	£5,800	New	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day.	Improved attendance percentages across the school; children arrive to school on time and families are well supported	Monitored by SLT
Read Write Inc. Resources + Cost of Training + TA time	£5000	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	Monitored by RWI Manager
Subsidise residential visits – Alton Castle + Plas Dol-y-Moch	£599	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences.	Social interaction with others. Develop greater independence and life skills. Self esteem building.	Monitored by Admin Officer/SLT – each time residential visit takes place
Milk	£850	Continued	Provide children with daily amount of milk	Children have access to daily milk to ensure good health <b>look at checking pp children drink it</b>	Monitored by Learning Asst and Admin Officer
Learning Assistants	£33,50	New	Appoint additional Learning Assistants to support learning in classes and through targeted intervention	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate good progress of children <b>all LAs to have intervention folder</b>	Monitored by Leaders of Learning and Inclusion Lead– half-termly meetings
Year round Learning	£23,328	Continued	To support pupils' self-esteem, attitudes to learning, sense	Pupil's confidence and well-being grows which	Monitored by SLT –

Mentors			of well-being, enjoyment of school and provide on-going support for families and pupils	will have a direct impact on their progress within school.	weekly meetings
Employ additional staff (teachers) to provide timed small group booster classes	£2,000 KS1: CWe/EE KS2: CWo/MH	New	To help children reach their full potential in Mathematics and English to maximise progress.	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT termly
Staff training and development to enable staff to focus on effective teaching and learning	£1,120 Kagan £6,000 TEEP	New + refresher	To provide opportunities for staff (teachers & support staff) to develop further skills that will enable pupils to make the most possible progress e.g. cooperative learning; effective feedback, AFL; closing the gap and providing effective interventions where necessary.	Staff confident to deliver a 1st class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time. TEEP not as effective as we were hoping. Staff seemed further on developmentally than training suggested.	Monitored by CPD leader/SLT – weekly
CPOMS	£4,840	New	To ensure pupils are safe and communication between home and school and within school is up to date	Communication between staff is improved and more rapid action enabled to support pupils needs and keep them safe.	Learning Mentor and SLT
Achievement for All	£7,000	New	Structured conversations carried out by class teachers with parents of disadvantaged children; targets agreed and interventions implemented where appropriate.	Engagement of hard to reach families. Narrowing the gap for our disadvantaged children. Good feedback from parental workshop review in Summer term.	Monitored by Inclusion Lead and AfA Coach
Music tuition	£275	New and continued	Peripatetic teacher to provide weekly guitar lessons for 2 pupils who have shown a keen interest in music.	Music ability is being developed and opportunity for curriculum enrichment. Child performed in STM's got talent show.	Music teacher/SLT
Employ part-time experienced teacher to provide extra support	£5,000	New	To support the increasing number of disadvantaged children in Y4 (30%) and Y5(31%) with quality first teaching and emotional behaviour.	Small group support with quality first teaching creates more rapid progress	Monitored by SLT
Memory Magic Training	£195	New	Pupils with poor memory access intervention to provide strategies to improve long/short term memory.	Children able to access curriculum and retain learning.	Monitored by Class teachers/SENDCo
Theatre Visits & Y6 Production	£1,500	Continued	Subsidise educational visits for pupils in receipt of the premium who may not be able to attend due to financial constraints;	Providing enrichment cultural experiences	Monitored by Admin Officer and class teachers
Assessment / Data Analysis	Assertive Mentoring £4,620 O Track £850	New	Training for staff in tracking data (Assertive Mentoring and O Track) to analyse data, identify gaps and to close these through quick targeted interventions	Staff are confident in using Assertive Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify areas of support	Monitored by SLT
Crick Software Clicker 7	£2,675	New	Resource materials to support disadvantaged EAL, SEN with sentence construction. Site License; New/next steps to English License;	Children able to access the curriculum more easily and develop English sentence structure progressively in a fun way. Further training required to embed this and maximise potential. Planned Dec 2016	Monitored by Leaders of Learning/Subject Leads

## 6. Additional detail

<b>Group description</b>	<b>Girls</b>	<b>Boys</b>	<b>Students</b>	<b>pp</b>
Year N	12	23	35	2
Year R	29	31	60	6
Year 01	28	30	58	6
Year 02	28	32	60	14
Year 03	29	31	60	14
Year 04	35	19	54	9
Year 05	38	20	58	18
Year 06	32	27	59	19



# Pupil Premium/Non Pupil Premium attainment comparison A2 15 v S2 16



Average Level	Year 1 Autumn 2 2015			Year 2 Autumn 2 2015			Year 3 Autumn 2 2015			Year 4 Autumn 2 2015			Year 5 Autumn 2 201			Year 6 Autumn 2 2015		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Non Pupil Premium	D1	E1	D1	E2	S1+	E2+	E3	S2+	D3	D3+	S2+	S3	E4	S3+	D4+	S4	S4+	S5
Pupil Premium	E1	S 40-60+	S 40-60+	E2	S1	S1+	D2	E2+	S2	E3+	D2+	E3+	E4	S3	S3+	E4+	E4+	E5+
Gap	-1	-1	-2	0	-1	-1	-3	-3	-3	-1	-2	-2	0	-1	-2	-2	-3	-2

Average Level	Year 1 July 2016			Year 2 July 2016			Year 3 July 2016			Year 4 July 2016			Year 5 July 2016			Year 6 July 2016		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Non Pupil Premium	E2	S1	S1	S2+	S2	S2	S3	E3	S3+	E4	D3	D4	E5	S4	E5	D6	E6	D6
Pupil Premium	D1	D1	D1	D2	D2	D2	E3	S2	E3	S3+	D3	E4	S4+	D4	S4	D5	E5	E6
Gap	-3	-1	-1	-2	-1	-1	-2	-2	-3	-1	0	-1	-1	-1	-2	-4	-4	-1

Gap Measured in sub-stages			16-26	22-36	30-50	40-60
			B, D, S	B, D, S	B, D, S	B, D, S
0	1	2	3	4	5	6
E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+

## Pupil Premium/Non Pupil Premium attainment comparison A2 2015 v Su 2 2016



Average Level	Year 1 Autumn 2 2015			Year 2 Autumn 2 2015			Year 3 Autumn 2 2015			Year 4 Autumn 2 2015			Year 5 Autumn 2 201			Year 6 Autumn 2 2015		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Non Pupil Premium	D1	E1	D1	E2	S1+	E2+	E3	S2+	D3	D3+	S2+	S3	E4	S3+	D4+	S4	S4+	S5
Pupil Premium	E1	S 40-60+	S 40-60+	E2	S1	S1+	D2	E2+	S2	E3+	D2+	E3+	E4	S3	S3+	E4+	E4+	E5+
Gap	-1	-1	-2	0	-1	-1	-3	-3	-3	-1	-2	-2	0	-1	-2	-2	-3	-2

Average Level	Year 1 July 2016			Year 2 July 2016			Year 3 July 2016			Year 4 July 2016			Year 5 July 2016			Year 6 July 2016		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Non Pupil Premium	E2	S1	S1	S2+	S2	S2	S3	E3	S3+	E4	D3	D4	E5	S4	E5	D6	E6	D6
Pupil Premium	D1	D1	D1	D2	D2	D2	E3	S2	E3	S3+	D3	E4	S4+	D4	S4	D5	E5	E6
Gap	-3	-1	-1	-2	-1	-1	-2	-2	-3	-1	0	-1	-1	-1	-2	-4	-4	-1

Gap	Measured in sub-stages			16-26	22-36	30-50	40-60
				B, D, S	B, D, S	B, D, S	B, D, S
0	1	2	3	4	5	6	

E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+	E, D, S, S+
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