

Saint Thomas More Catholic Primary School

Pupil Premium Spend: 2015 ~ 2016

Allocated funding: £121, 869.

Pupil Premium use	Amount allocated to intervention/ action (£)	New or continued activity	Brief summary of the intervention or action	Specific intended outcomes	Monitoring
Year round part-time Numbers Count teacher to include up-skill training	£6,693	New	Quality first teaching in mathematics for the lowest attaining pupils for a fixed period.	Rapid pupil progress to narrow the gap in children's learning when compared with non premium pupils	Monitored by Inclusion Lead
Training costs for Learning Assistant at First Class Number	£900	New	Compulsory training for Teacher and Teaching Assistant and to purchase the appropriate resources to enable delivery of 1st Class@number 2	Identify gaps, provide additional support through tailored programme of study. Develop greater self-confidence	Monitored by Class teachers and Inclusion Lead
Boosting Reading @ Primary	£195	New	Short term LA 1:1 intervention for target children	Gap is closed between lower attainers/target children	Monitored by Inclusion Lead
Before & After School Club – ad hoc basis	£500	Continued	Support for vulnerable pupils in need of before/after school care, due to parental commitments at work	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manager reporting to SLT and Governors termly
Year round part-time Speech and Language Therapist	£8,400	New	Appoint S&L therapist to provide more rapid assessment of children and training opportunities for staff	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo
Appointment of Attendance Officer	£5,800	New	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day.	Improved attendance percentages across the school; children arrive to school on time and families are well supported	Monitored by SLT
Read Write Inc. Resources + Cost of Training + TA time	£5000	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	Monitored by RWI Manager
Subsidise residential visits – Alton Castle + Plas Dol-y-Moch	£599	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences.	Social interaction with others. Develop greater independence and life skills. Self esteem building.	Monitored by Admin Officer/SLT – each time residential visit takes place
Milk	£850	Continued	Provide children with daily amount of milk	Children have access to daily milk to ensure good health	Monitored by Learning Asst and Admin Officer

Saint Thomas More Catholic Primary School

Learning Assistants	£33,50	New	Appoint additional Learning Assistants to support learning in classes and through targeted intervention	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate good progress of children	Monitored by Leaders of Learning and Inclusion Lead– half-termly meetings
Year round Learning Mentors	£23,328	Continued	To support pupils' self-esteem, attitudes to learning, sense of well-being, enjoyment of school and provide on-going support for families and pupils	Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	Monitored by SLT – weekly meetings
Employ additional staff (teachers) to provide timed small group booster classes	£2,000 KS1: CWe/EE KS2: CWo/MH	New	To help children reach their full potential in Mathematics and English to maximise progress.	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT termly
Staff training and development to enable staff to focus on effective teaching and learning	£1,120 Kagan £6,000 TEEP	New + refresher	To provide opportunities for staff (teachers & support staff) to develop further skills that will enable pupils to make the most possible progress e.g. cooperative learning; effective feedback, AFL; closing the gap and providing effective interventions where necessary.	Staff confident to deliver a 1st class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time	Monitored by CPD leader/SLT – weekly
CPOMS	£4,840	New	To ensure pupils are safe and communication between home and school and within school is up to date	Communication between staff is improved and more rapid action enabled to support pupils needs and keep them safe.	Learning Mentor and SLT
Achievement for All	£7,000	New	Structured conversations carried out by class teachers with parents of disadvantaged children; targets agreed and interventions implemented where appropriate.	Engagement of hard to reach families. Narrowing the gap for our disadvantaged children.	Monitored by Inclusion Lead and AfA Coach
Music tuition	£275	New and continued	Peripatetic teacher to provide weekly guitar lessons for 2 pupils who have shown a keen interest in music.	Music ability is being developed and opportunity for curriculum enrichment.	Music teacher/SLT
Employ part-time experienced teacher to provide extra support	£5,000	New	To support the increasing number of disadvantaged children in Y4 (30%) and Y5(31%) with quality first teaching and emotional behaviour.	Small group support with quality first teaching creates more rapid progress	Monitored by SLT
Memory Magic Training	£195	New	Pupils with poor memory access intervention to provide strategies to improve long/short term memory.	Children able to access curriculum and retain learning.	Monitored by Class teachers/SENDCo
Theatre Visits & Y6 Production	£1,500	Continued	Subsidise educational visits for pupils in receipt of the premium who may not be able to attend due to financial constraints;	Providing enrichment cultural experiences	Monitored by Admin Officer and class teachers
Assessment / Data Analysis	Assertive Mentoring £4,620 O Track £850	New	Training for staff in tracking data (Assertive Mentoring and O Track) to analyse data, identify gaps and to close these through quick targeted interventions	Staff are confident in using Assertive Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify areas of support	Monitored by SLT
Crick Software Clicker 7	£2,675	New	Resource materials to support disadvantaged EAL, SEN with sentence construction. Site License; New/next steps to English License;	Children able to access the curriculum more easily and develop English sentence structure progressively in a fun way.	Monitored by Leaders of Learning/Subject Leads

Saint Thomas More Catholic Primary School

Comparison between Disadvantaged and non-disadvantaged pupils

Jan 2016 Analysis of Autumn Term Data.



Year	PP % of pp in yr grp	Reading			Writing			Mathematics		
		Less than expected progress	Expected progress	More than expected progress	Less than expected progress	Expected progress	More than expected progress	Less than expected progress	Expected progress	More than expected progress
Year 1	PP 20%	9%	55%	36%	18%	73%	9%	45%	18%	36%
	NPP	24%	39%	37%	24%	67%	9%	39%	17%	43%
	Gap	+15			+6			-6		
Year 2	PP 22%	55%	36%	9%	9%	45%	45%	73%	18%	9%
	NPP	49%	30%	21%	17%	39%	43%	33%	13%	54%
	Gap	-6			+8			-40		
Year 3	PP 19%	30%	70%	0%	20%	70%	10%	60%	10%	30%
	NPP	37%	58%	5%	20%	58%	23%	14%	25%	61%
	Gap	+7			=			-46		
Year 4	PP 30%	13%	88%	0%	53%	47%	0%	47%	35%	18%
	NPP	32%	68%	0%	58%	32%	11%	16%	8%	76%
	Gap	+19			+5			-31		
Year 5	PP 31%	79%	21%	0%	37%	53%	11%	58%	21%	21%
	NPP	83%	12%	5%	42%	40%	18%	39%	24%	37%
	Gap	+4			+4			-19		
Year 6	PP 24%	38%	62%	0%	31%	23%	46%	38%	23%	38%
	NPP	63%	29%	7%	22%	17%	61%	12%	56%	32%
	Gap	+25			-9			-26		

