

## St Thomas More Statutory Assessment Information 2016

Children take their Key Stage 2 tests (SATs) at the end of year 6. Assessment procedures changed significantly in 2016 so results are not comparable with previous years' results.

### Statutory and underlying information for 2016 – Y6 SATs

\*Please note this is un-validated data and may be subject to change following a review of overseas students

	Reading	Writing	Maths	Grammar, punctuation and spelling	Reading, writing and maths
% achieving expected standard or above	64	71	73	79	55
% with high level of attainment	21	16	11	21	5
Average scaled score <sup>1</sup>	103 <sup>i</sup>		103	104	
Average progress	-0.5 <sup>ii</sup>	-0.9	0.2		

---

<sup>i</sup> A scaled score of 100 or more indicates that a child is working at or above the age-related expectation.

<sup>ii</sup> A school is judged to be above the national floor standard if it has progress measures above -5 in reading, -5 in maths and -7 in English writing. St Thomas More is therefore above the national floor standard

---

<sup>1</sup> A scaled score of 100 represents average attainment. Scaled scores over 100 show higher than expected attainment